

2024 Virtual STAR-Center Conference
May 10, 2024

Will be held virtually via ZOOM

INFORMATION TO BE INCLUDED IN CONFERENCE PROGRAM
(Please complete and return to Jamey Covaleski no later than December 4th)

Name, Credentials, Position Title	Audrey Bowser doctoral candidate
Affiliation:	University of Pittsburgh
Please Provide a Brief Bio (Also please attach a copy of your CV) Audrey Bowser is an accomplished educator and administrator with 15 years of experience in early childhood, elementary, and middle school education in both the private and public-school systems. Audrey has earned a bachelor's degree in early childhood, elementary, and special education from Slippery Rock University and two master's degrees from Duquesne University – one in Educational Leadership and the second in Curriculum and Instruction. She is currently a doctoral candidate at the University of Pittsburgh for Educational Leadership. During the course of Audrey's career, she has both established and served on many boards and committees dedicated to improving student well-being, school crisis preparedness, and security.	
Skill Development Workshop (1 hr. and 15 min session (includes Q&A)) Title of Presentation (As you would like it to appear in conference program) How to find the best resources on school safety quickly: A guided tour for school crisis teams	
Description (Please describe your presentation in 50 words or less as you would like it to appear in the conference program) Those working in schools do not have time to research school safety. Consequently, overworked school staff often get stuck designing procedures and training sessions. This workshop offers a guided tour of the best school safety resources, including free tabletop exercises, emergency operations plans, reunification, plans and supplies, and much more.	
Level of Presentation (Select one) (This applies to workshops only) Introductory <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced <input type="checkbox"/>	
Learning Objectives: (Please list 3)	

At the conclusion of this session, participants should be able to:

1. Quickly find excellent school crisis training exercises
2. quickly find resources for reassuring students and staff after a crisis
3. quickly find resources for responding to a crisis including family reunification

FOR ACCREDITATION PURPOSES PLEASE PROVIDE:

Three (3) current (within the past 10 years) peer-reviewed publications that support the evidence base for the content of your presentation. (See next page).

Publications must be listed in American Psychological Association (APA) Style (see www.apastyle.org for more information).

APA format for journal article citation:

Author last name, Author first initial. Author Second Initial. (Publication Year). Title of article. *Title of Journal*. *volume(issue)* (if issue numbered), pages.

1. Modzeleski, W., & Randazzo, M. R. (2018). School threat assessment in the USA: Lessons learned from 15 years of teaching and using the federal model to prevent school shootings. *Contemporary School Psychology*, 22(2), 109-115.
2. Poland, S., & Conte, C. B. (2017). School violence. In V. Van Hasselt & M. Bourke (Eds.), *Handbook of behavioral criminology* (pp. 555-572). Cham, CH: Springer
3. Panlilio CC, Ferrara A, & MacNeill L. (2019). Trauma, self-regulation, and learning. In Panlilio CC (Ed.), *Trauma-Informed Schools* (pp. 61-78). Springer International Publishing. 10.1007/978-3-030-12811-1_4

If there is more than one presenter, please complete only one form and include information for each presenter. Please send a CV, COI form and AV form for each presenter.

Please e-mail your completed form, along with your CV, to me at covalesskijj@upmc.edu by Monday, December 4, 2023